



Quinns Baptist College
Department of Mathematics, Accounting and Business Management:

TUTORING EXPECTATIONS

Tutoring is provided to benefit your learning. To ensure you have the best learning experience, tutoring is offered:

- On multiple days of the week to fit your schedule
- By various teachers to gain a different perspective and insight
- Through a one-on-one interaction between students and teacher
- On a need to know basis - you can stay as long as required within the 30 min time allocation. There is no attendance roll taken during tutoring.

Tutoring is effective when you come prepared. To get the best benefit from your tutoring session, you:

- Respect the needs and time of all students attending
- Must have specific questions that you would like to ask
- Must provide evidence that you have tried the question
- Need to be prepared to communicate your attempted strategy to the teacher
- Must practice at home what you have learned from your tutoring session

Tutoring is not a “quick fix” solution for test preparation. Tutoring only works when:

- You ask specific questions regarding
 - a specific problem
 - specific content
- You have given yourself sufficient time to practice what you have learned from the session

Tutoring is not going to be successful, if you:

- Have not attempted the homework questions
- Cannot articulate (express in words) what it is that you do not know
- Say to your teacher: *“I have no clue/idea of what is going on in ...”*

NOTE: there is a difference between:

- *asking questions regarding a specific problem or content that is unclear, and*
- *requiring reteaching of entire sections of work.*

If your learning needs stem from the latter of these two, a special arrangement should be made with your teacher or private tutor.