Dear Parents, Students and Staff

The annual tour to Busselton this last weekend gives an insight into the community spirit and character that we hope to develop within our College. The culmination of a year of planning and months and months of preparation and training ended with forty five students taking on the challenges of the Busselton Run and Jetty Swim, supported by nine staff, six spouses, two ex-students and seven parents.

The whole tour group displayed wonderful care and support for each other, wonderful team work and self-sacrifice. The runners and swimmers showed determination and perseverance in completing their events to the best of their ability and each one represented the school with pride. The tour raised over $800 for the orphanage in Bali.

If these characteristics of care, self-sacrifice, determination, perseverance and a willingness to do everything to the best of one’s ability can be developed in all our students we will have succeeded in educating them.

Romans 5: 3- 5 Not only so, but we also glory in our sufferings, because we know that suffering produces perseverance; perseverance, character; and character, hope.

Tel Williams
Secondary Principal
**Diary of Events**

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>Friday 19/12</td>
<td>Year 12 Ball</td>
</tr>
<tr>
<td>Wednesday 24/2</td>
<td>Interhouse Swimming Carnival</td>
</tr>
<tr>
<td>Saturday 27/2</td>
<td>Rottnest Swim</td>
</tr>
<tr>
<td>Wednesday 2/3</td>
<td>Year 8 Immunisation (HPV1 &amp; Varicella)</td>
</tr>
<tr>
<td>Thursday 3/3</td>
<td>Mother Daughter Evening (7pm)</td>
</tr>
<tr>
<td>Friday 4/3</td>
<td>Assembly - Present Badges to Year 7 Leaders, Yr 12 Ball Report, Busselton Jetty and Rottnest Swim Reflection</td>
</tr>
<tr>
<td>Monday 7/3</td>
<td>Labour Day Public Holiday</td>
</tr>
</tbody>
</table>

**Help is required for the Inter-house Swim Carnival on Wednesday 24th February at City of Joondalup Leisure Centre - Craigie. Please email student services secondarystudents@qbc.wa.edu.au if you are free to help.** THANK YOU

**LIFT CLUB REQUEST**

A parent is looking to create a Lift Club from Kinross. If you are interested please contact Tracey at Student Services 9305 8808 for details.

**Year Books**

We have a couple of boxes of old Year Books in the Student Office from years 2012 to 2014. If you would like a free copy please come in to student services for one. We have additional 2015 Year Books for Sale @ $10.00/copy.

The School Crossing Supervisor between QBC and Macdonalds has requested that students please pay attention to the WA Road Rules of Pedestrian Crossings for their own safety. They need to practise using the stop, look, listen, think procedure before crossing the road and make sure they wait for the whistle and cross within the white lines when they are signalled that it is safe to do so by the Supervisor. Both Motorists and Pedestrians are reminded to drive and cross carefully on such a busy road.
PAYING OF SCHOOL FEES IN 2016 DIRECT DEBIT

A reminder that if there are any changes to the frequency or bank account details that you have previously provided the school with from which your annual, semester, termly or monthly payments are made, please notify the school as soon as possible. Unless we are informed otherwise, your information from 2015 will be used in 2016.

Direct Debits will continue to be made as follows:

<table>
<thead>
<tr>
<th>Frequency</th>
<th>Dates</th>
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<tbody>
<tr>
<td>1 payment</td>
<td>20th February</td>
</tr>
<tr>
<td>2 equal</td>
<td>20th February, July</td>
</tr>
<tr>
<td>4 equal</td>
<td>20th February, April, July, October</td>
</tr>
<tr>
<td>10 equal</td>
<td>20th of each month February - November</td>
</tr>
</tbody>
</table>

SECONDARY ASSISTANCE SCHEME

YEARS 7 TO 12
YOU MAY BE ELIGIBLE FOR UP TO:

$350 towards school expenses

DO YOU HOLD A:
- CENTRELINK HEALTH CARE CARD
- CENTRELINK PENSIONER CONCESSION CARD
- VETERANS' AFFAIRS PENSIONER CONCESSION CARD

Applications Close
Friday 8 April 2016

ASK SCHOOL RECEPTION FOR MORE INFORMATION

TERM DATES: 2016

<table>
<thead>
<tr>
<th>TERM</th>
<th>STARTS</th>
<th>ENDS</th>
<th>Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>TERM 1</td>
<td>Monday</td>
<td>01/02/16</td>
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</tr>
<tr>
<td></td>
<td>ENDS</td>
<td>Thursday</td>
<td>07/04/16</td>
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<tr>
<td>TERM 2</td>
<td>Tuesday</td>
<td>26/04/16</td>
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<tr>
<td></td>
<td>ENDS</td>
<td>Thursday</td>
<td>30/06/16</td>
</tr>
<tr>
<td>TERM 3</td>
<td>Tuesday</td>
<td>19/07/16</td>
<td></td>
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<tr>
<td></td>
<td>ENDS</td>
<td>Thursday</td>
<td>22/09/16</td>
</tr>
<tr>
<td>TERM 4</td>
<td>Monday</td>
<td>10/10/16</td>
<td></td>
</tr>
<tr>
<td></td>
<td>ENDS</td>
<td>Friday</td>
<td>09/12/16</td>
</tr>
</tbody>
</table>
ABSENTEES

Please contact Student Service on 9305 8808 by no later than 9.30am in the event of unexpected absences or sickness that necessitates your child being away from the College for the day or for any length of time.

A written note should accompany your child and be handed to his/her teacher on his/her return. A medical certificate is required to explain prolonged absences of more than two consecutive days.

We would like to thank parents for starting off 2016 so well with phoning absentees in to Student Services and following up with notes.

RESIDENCE STATUS: Please notify the College regarding residence status, if you have gained Permanent Residency or Citizenship, we need a copy thereof. (High School and Primary)

LEAVING THE SCHOOL GROUNDS

Students may not leave the school grounds before, during or after school to go to the shops, McDonalds, etc. and then return to the school. This is regarded as serious breach of safety and infringements or send-outs will be issued!

Science DNA

Mrs Peters’ Year 10 Science students creating their own, ‘unique’ genetic material.

Successful completion of a double-stranded DNA helix was followed by a further experiment to test if it tasted as good as it looked.

One of the few times when we get to enjoy sampling food during a Science lesson.
Dear Parents of Year Ten and Eleven Students,

This week students will be informed of the process for participating in the Bali Compassion Tour. The process involves students self nominating by way of a written application. Students will have two weeks to complete the application forms which will then go to a selection panel. The selection criteria outlined in the application covers details such as fundraising capacity, ability to represent the college in an overseas environment, desire to advance social justice causes, and other practical matters pertinent to overseas travel.

The annual Quinns Baptist Bali Compassion Tour provides students and families with an opportunity to participate at a grass roots level in a social justice initiative. Participating students develop life skills that enable them to live out a life founded on the golden rule of loving our neighbour as we would love ourselves.

For information regarding this exciting work please contact the office or the coordinating school chaplain Ryan Cristonsen on 0417712093.
Congratulations to Liam Gourlie who has been selected to play for the WA State Rugby Union team in the U17 Junior Gold Cup Tournament being held in East Coast in March.

Well done to Abigail Graham (Year 7) who competed at the WA State Athletics Championships over the weekend and won a Silver medal in the U/14 1500m race. She is also competing in the 3000m and 800m finals for State Championships over the coming weekend. Abigail will be representing Western Australia in the 800m, 1500m and 3000m races at the upcoming Australian Junior Athletics Championships held in March 2016.

Well done to Keiran Reeves who has been selected by WA to be Assistant Referree for the upcoming 7 Aside, Under 20 tournament being held in Cockburn.

Charlie Rigby recently competed in the interstate competition for the WA Surf Life Saving State Team in Victoria. He came 3rd in beach flags and also competed in Sydney where he came 3rd in beach sprints and 3rd in beach flags. The College would like to congratulate him on these placings and wishes him all the best when he flies to Queensland in April to compete in the National Titles.

We love hearing about students’ achievements. Please email secondarystudents@qbc.wa.edu.au if your child is representing the state or Australia in any event.
Busselton Jetty Weekend of Endurance

FUN & GAMES

PRE-SWIM PREP
On Friday 12th February, the two school buses set off on the long-awaited trip to Busselton to take on the swimming and running challenges the QBC staff and students had been preparing and training for over the past year. Excitement levels were high as the team set up camp, ate cake, played volleyball and listened to Mr Joubert’s race briefing.

Saturday morning saw the start of the running event with a pleasant temperature of 28 degrees. The support given by the entire QBC team during the run was absolutely amazing as students and staff competed in their respective events: 5km, 10km and the half-marathon. There were some outstanding performances, including, Brent Quick who came first in the 21km under 18 division with a time of 1 hour 32 minutes, beating his personal best by 40 minutes; Colby Smith, Wihan Lategan, Lucas Laing and three of the solo swimmers, Zane Balodis, Lee Dennis and Sarah Whitney, completed the 10km run. Mr Bower inspired the students by completing the last 2km of the 21km with an injured leg and finished to a rousing cheer from the whole QBC team.

The enthusiastic team (although slightly exhausted) returned to camp and enjoyed some ‘Survivor’ games at the beach before enjoying a Subway lunch and well-earned afternoon rest. The team then headed into Busselton to register for the Jetty Swim, with some free time for a swim and jetty jumping, and dinner before returning to camp.

An impromptu volleyball competition and some Minute-To-Win-It games took place before Mr Bower’s legendary and inspiring pre-race talk and Megan and Sam’s devotion. From the youngest Year 7 to the oldest Year 12 and staff swimmers, the team was united in their determination and ready to give it their best.

At 4.00am on Sunday the first signs of the great adventure to come were evident throughout the camp with early preparations for breakfast, and by 5.00am the whole tour group was GO! GO! GO! . . . eating, plaiting hair, applying race numbers, tape, creams and sorting out caps and goggles, towels, spare clothing bags, etc.

Once at the Jetty, the general anticipation built as competitors prepared mentally for their individual races whilst trying to control excitement levels and elevated heart rates. The support team, made up of parents and staff, was just as focused, double checking all 50 swimmers were accounted for and at their correct starting stations.

Parents loaded with towels and bags were all ready to follow and track the QBC swimmers on their journey around the Jetty.

As wave after wave of swimmers hit the water, the challenges of a large crowd swimming alongside each other in the ocean began. Mr Bower’s warning from the evening before were brought to light as competitors were kicked, elbowed and swum over. Some lost their goggles and swallowed salt water whilst trying to adjust to the chaos of it all. Then came the challenge of dealing with the ever-increasing ocean chop and current. Added to this was the after-effects of sore legs from the previous day’s run. Mr Bower’s words rang true: “keep calm and carry on . . . swimming!” (A saying originally derived for those swimming the English Channel.) As each swimmer completed their swim and ran over the finish line, they were cheered by parents, supporters and fellow team members.

Exhausted, and yet elated with an overwhelming sense of accomplishment, the team headed back to camp for pizzas and ice-cream. Staff members were proud of the team and impressed by the team’s willingness to volunteer their remaining strength to pitch in and clean up the camp.

Thank you to all the staff, parents and volunteers who helped to organise, assist and support our students on this camp. A special mention goes to Mrs Tracey Quick and Gillian Norman for the enormous amount of work in the administration and planning and also to Mr Bower for his leadership, coaching efforts and enthusiasm.
Congratulations to all the Ex QBC Students who came down for the Swim over the weekend. It is fantastic to see you all still enjoying the Busselton Jetty Swim. Thank you to Sam Smoothy and Megan Quick who gave up their time to help train and mentor the team over the summer holidays and over the course of the weekend.

NO TASK TOO MENIAL.

Mr Williams chopping salad for the weekend’s lunch. Crying because he couldn’t join us or because of the onions.

Busselton Jetty 3.6km QBC Solo Swimmers
Congratulations to our swimmers on not only everyone completing their distance but with some outstanding times and pbs. Seven of our swimmers finished in the top twenty of their Categories. Both Luke and Sam Smoothy finished fifth and sixth respectively in their Category. 7 of QBC Students and Ex Students finished their solo swim in under an hour qualifying for the first wave next year.
Some students in Years 10, 11 and 12 are about to sit the OLNA. You may have heard about it, but are not sure what it means to your child.
OLNA stands for the Online Literacy and Numeracy Assessment, which some students will use to demonstrate they have achieved the required standard of literacy and numeracy for their Western Australian Certificate of Education (WACE). The School Curriculum and Standards Authority (Authority) awards the WACE at the end of Year 12 to students who have met all the requirements. You can find more about the requirements on the Authority website at [www.scsa.wa.edu.au](http://www.scsa.wa.edu.au).
Some students prequalify for the literacy and numeracy requirement through their performance in the Year 9 NAPLAN test. We will inform you whether your child needs to sit the OLNA, which is held in March and September each year, starting in Year 10. This means students will have up to six opportunities before the end of Year 12 to demonstrate the standard.
The OLNA has three components – reading, writing and numeracy. The reading and numeracy components comprise 45 multiple-choice questions; the writing component is an extended response of up to 600 words. Students are allowed 50 minutes for the reading and numeracy components and 60 minutes for the writing. The table below provides a quick guide to each component.

<table>
<thead>
<tr>
<th></th>
<th>Numeracy</th>
<th>Reading</th>
<th>Writing</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number of Questions</td>
<td>45</td>
<td>1 (600 word limit)</td>
<td></td>
</tr>
<tr>
<td>Question type</td>
<td>Multiple-choice</td>
<td>Open-ended</td>
<td></td>
</tr>
<tr>
<td>Mode</td>
<td>Online point and click</td>
<td>Typed online</td>
<td></td>
</tr>
<tr>
<td>Time</td>
<td>50 minutes</td>
<td>60 minutes</td>
<td></td>
</tr>
<tr>
<td>Delivery</td>
<td>Randomised 1 of 3 forms</td>
<td>Randomised 1 of 2 forms</td>
<td></td>
</tr>
<tr>
<td>Adjustments</td>
<td>Extra time, pause, coloured background and higher quality images</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

To prepare our students for the sorts of questions they can expect and to familiarise them with the online assessment software, we provide access to practice and example tests on a secure website. The link to the secure website for practice and example test is available on the Authority website at [www.scsa.wa.edu.au](http://www.scsa.wa.edu.au) under Senior Secondary > Online Literacy and Numeracy Assessment > Students, parents and carers.
If you want to know more, go to the Authority’s website and look under Senior Secondary > Online Literacy and Numeracy Assessment. There you will find more information, answers to frequently asked questions and a brief video. You can also send questions to [olna@scsa.wa.edu.au](mailto:olna@scsa.wa.edu.au).
Quinns Baptist College OLNA dates:
Tuesday 8 March: Writing
Wednesday 9 March: Reading
Thursday 10 March: Numeracy
Second hand uniforms

Please be aware that we no longer take second-hand uniforms to sell on your behalf. We have however set up a facility to sell second-hand uniforms via www.sustainableschoolshop.com.au. We are still selling our existing second-hand stock and are more than happy to take uniforms as donations, if you are happy to give them away.

Please feel free to contact me on 9305 8808 for more information.

Many thanks,

Angela Roberts
Uniform Co-ordinator

QBC Uniform Shop Hours

TUESDAYS

8:00am – 12:00pm (All students & parents)
(For uniform fittings please come in AFTER 8.30am)
12:00pm – 12:30pm (High School students ONLY)
1:30pm – 3:30pm (All students & parents)
(For uniform fittings please come in BEFORE 3.00pm)

THURSDAYS

8:00am – 12:00pm (All students & parents)
(For uniform fittings please come in AFTER 8.30am)
12:00pm – 12:30pm (High School students ONLY)
CLOSES AT 12:30PM
PRIVATE MUSIC LESSONS DURING SCHOOL

Places are still available for DRUMS, GUITAR, PIANO, and VOCALS. Lesson times can be arranged directly with the respective teachers. Please note that the music teachers invoice for the term in advance.

Guitar – Drums – Vocals - All piano lesson and general music lesson enquiries should be directed to: GARY BENNESS ON MOBILE: 0417 004 407 OR VIA EMAIL: GBENNESS@QBC.WA.EDU.AU
### Tutoring Timetable 2016 – Term 1

<table>
<thead>
<tr>
<th>Day</th>
<th>Time</th>
<th>Department</th>
<th>Rooms/Classes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday</td>
<td>3:00 – 3:30</td>
<td>MATHS/BME/ACC Department</td>
<td>Year 7 Maths Room 4</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Years 7-10 and Year 11-12</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Applications Room 7</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Accounting and Economics Room 18</td>
</tr>
<tr>
<td></td>
<td></td>
<td>SOSE Department</td>
<td>Years 7-10 Science and Years 11 and 12 Chemistry Room 29</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Year 9 Maths Room 13</td>
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<td></td>
<td></td>
<td>ENGLISH DEPARTMENT</td>
<td>Year 7 - Room 3</td>
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<td></td>
<td></td>
<td></td>
<td>Year 8 - Room 17</td>
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<tr>
<td></td>
<td></td>
<td></td>
<td>Year 11 and 12 General - Room 16</td>
</tr>
<tr>
<td></td>
<td></td>
<td>SCIENCE DEPARTMENT</td>
<td>Years 7-10 Science and Years 11 and 12 Biology Room 31</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Years 7-10 Science and Years 11 and 12 Physics Room 30</td>
</tr>
</tbody>
</table>

| Tuesday   | 3:00 – 3:30| MATHS/BME/ACC Department            | Year 7 Maths Room 4                                 |
|           |            |                                     | Years 7-10 and Year 11-12                          |
|           |            |                                     | Applications Room 6                                 |
|           |            |                                     | Year 11 BME Room 2A                                 |
|           |            | SOSE Department                     | Years 7-12 S&E/History/Geography/ Psychology Rooms 2A, 2B and 2C |
|           |            | ENGLISH DEPARTMENT                  | Year 9 - Room 16                                    |
|           |            |                                     | Year 10 - Room 20                                   |
|           |            | SCIENCE DEPARTMENT                  | Years 7-10 Science and Years 11 and 12 Chemistry Room 29 |
|           |            |                                     | Years 7-10 Science and Years 11 and 12 Physics Room 30 |

| Wednesday | 3:00 – 3:30| MATHS/BME/ACC Department            | Year 7 Maths Room 4                                 |
|           |            |                                     | Years 7-10 and Year 11-12                          |
|           |            |                                     | Applications Room 7                                 |
|           |            |                                     | Accounting and Economics Room 18                   |
|           |            | SOSE Department                     | Years 11 and 12 Methods and Specialist Room 12      |
|           |            |                                     | Year 11 BME Room 2A                                 |
|           |            | ENGLISH DEPARTMENT                  | Year 9 - Room 16                                    |
|           |            |                                     | Year 10 - Room 20                                   |
|           |            | SCIENCE DEPARTMENT                  | Years 7-10 Science, Year 11 Human Biology and Year 12 Biology Room 31 |
|           |            |                                     | Years 7-10 Science and Years 11 and 12 Physics Room 30 |

| Thursday  | 3:00 – 3:30| MATHS/BME/ACC Department            | Year 7 Maths Room 4                                 |
|           |            |                                     | Years 7-10 and Year 11-12                          |
|           |            |                                     | Applications Room 6                                 |
|           |            |                                     | Accounting and Economics Room 18                   |
|           |            | SOSE Department                     | Years 7-12 S&E/History/Geography/ Psychology Rooms 2A, 2B and 2C |
|           |            | ENGLISH DEPARTMENT                  | Year 9 - Room 16                                    |
|           |            |                                     | Year 10 - Room 20                                   |
|           |            | SCIENCE DEPARTMENT                  | Years 7-10 Science and Years 11 and 12 Chemistry Room 29 |
|           |            |                                     | Years 7-10 Science and Years 11 and 12 Physics Room 30 |

The above times refer to Years 7 to 12. Should these times clash with other commitments, students are encouraged to make individual tutoring appointments, where mutually possible, with staff. Upper school students should speak to their relevant staff members should they require tutoring outside these times.

Last year we launched the used Battery Recycling Program at Quinns. Please place betteries in the specially decorated bin (see photo) in the LIBRARY. No car or phone batteries please.

If you put used batteries in the general household rubbish bin, they go to landfill and can cause harm to the environment as they contain toxic substances. Alternatively, they may end up at a composting facility and cause contamination. Through our program, all metals and components of the batteries are recycled by Auszinc in New South Wales who use the batteries to make street lights, new batteries and steel frames for houses.

Library is open before and after school so bring them in! Let's see how many kilograms of batteries we can collect this year. Thanks to Mindarie Regional Council for setting this program up and for collecting the batteries.

Please feed me a battery (single use or rechargeable) AA, AAA, Button, C, D, 6V or 9 V
**Quinns’ Youth Group**

Every Friday of the school term Quinns Youth is run for High School students. This youth group provided by Quinns Baptist Church aims at providing a safe environment for students to gather out of school hours for games, social interaction and spiritual growth. Throughout the year Quinns Youth runs camps, sleepovers and other events with the goal of building healthy relationships between students whilst helping them grow in faith.

For more information about Quinns Youth or Quinns Baptist Church please contact the school or Ed Devine directly on: 0447 770 982

Quinns Youth starts at 7.30pm in the Primary School Auditorium every Friday during school term (unless otherwise advertised) and finishes at 9.30pm. The cost is a $2 donation for materials and some activities away from the school may involve extra costs. Quinns Youth is open to all High School students from Years 7 to 12.

**QUINNS COMMUNITY BAPTIST CHURCH**
Pastors: Andrew & Danelle Hamilton ~ 0400 044 236
Youth Pastor: Ed Devine ~ 0447 770 982
www.quinnsbaptist.org

Sunday Morning Services start at 9.30am in the Primary School auditorium
Friday Night Youth Group runs 7.30-9.30pm for High School students

**QUINNS BAPTIST COLLEGE**
Cnr Anchorage Dve & Salerno Dve, Mindarie
(Postal: PO Box 72 Quinns Rocks WA 6030)
Telephone: 9305 8808   Facsimile: 9305 1226
Email: admin@qbcoll.com.au
All Y4 - Y6. Friday nights. QBC Primary Auditorium. 6-7.30pm. $2 & tuck shop. Bring a water bottle. Drop off and pick up at door.
YOU MUST be pre-registered in term one 2016 to attend. Limited places.

Jesus said, “I am the light of the world. Whoever follows me will never walk in darkness, but will have the light of life.” John 8:12

Sign up at:

www.quinnsbaptist.org/kids
MOVIES!
On Quinns Baptist College Oval
www.quinnsbaptist.org

Donations welcome for Bali orphanages.

Gates open 6.30pm
Movie at 7.45pm
Sausage sizzle
Lollies
Games
BYO chairs and blankets
Smoke, pet and alcohol free event

6th Feb

20th Feb

5th Mar
Achieve Your Best with Academic Task Force Term Classes

**Weekend Help and Master Classes**

**Yr 11 & 12 Classes:**

**ATAR Master Classes**
*Classes available Sundays and afternoons after school*
- Teaching by ATAR specialist teachers
- For students seeking higher achievement
- Maximise school and exam results.

**Expert Teachers:** For information about our teachers see our website

**ATAR Weekend HELP Classes**
*Various classes available Saturday and Sunday from 9am up to 3pm*
- Ask questions about your school work and get one-on-one help in a small group class (3 – 7 students)
- Experienced ATAR teachers
- Receive help in areas of need in your courses

**Yr 7 – 10 Classes:**

**Weekend HELP Classes:**
*Various classes from 9am up to 1pm every Saturday and Sunday*
- Experienced teachers in Maths, Science and English
- Students will build their skills and understanding in a small group environment.
- Receive individual help in areas of need.

**ENROL AT ANY POINT DURING THE TERM**

**Venues:** Churchlands SHS, Rossmoyne SHS, Perth Modern School and our Applecross Office.
*For a brochure visit [www.academictaskforce.com.au](http://www.academictaskforce.com.au) or speak with your Year Coordinator.*

**Enrol:** [www.academictaskforce.com.au](http://www.academictaskforce.com.au)
**Email:** learn@academictaskforce.com.au
**Phone:** (08) 9314 9500
The following workshops are focused on Learning Difficulties and Disabilities and are a valuable resource for teaching staff with students that are struggling with schoolwork. The workshops are also listed in the course options for anyone interested in becoming a DSF tutor.

**Dyslexia – Defining Features and Effective Strategies**  
**Tuesday 23rd February 9.00am to 3.00pm**  
Dyslexia (a Specific Learning Disability in Reading) is characterised by a significant difficulty with reading and spelling. These difficulties are unexpected in relation to a child’s age, level of schooling and other abilities. Individuals with Dyslexia also typically fail to respond adequately to structured intervention. This workshop will provide participants with an understanding of the defining features of reading disorders and will focus on the functional impact of Dyslexia, demonstrating effective strategies for use both in and out of the classroom.  

**Understanding Learning Difficulties**  
**Friday 26th February 9.00am to 3.00pm**  
In this practical full-day workshop the DSF Learning Difficulties Guide will be reviewed and effective ways to make use of it explored. Successful strategies for assisting students with developmental learning disorders, such as dyslexia, will be identified. The Guide includes a wealth of valuable information and a comprehensive overview of evidence-based remediation and accommodation strategies. In addition it details: the visible signs of learning disorders; effective teaching and accommodation strategies; diagnostic criteria; and, issues such as self-esteem and dyslexia-friendly schools.  

**Individual and Small Group Teaching of Students with Dyslexia and other SLDs**  
**Tuesday 1st & Wednesday 2nd March 9.00am to 3.00pm**  
Children with learning disabilities typically struggle to make progress in the regular classroom environment. They require structured, sequential programmes with far more opportunity for revision and practise than does the child who has no difficulty with literacy. This is best provided in an individual or small group situation. This two day course will cover:  
The causes and defining features of specific learning disabilities

- Phonological and phonemic awareness
- Assessment tools
- Understanding and using a psychologist’s report
- The use of structured, sequential multi-sensory methods of teaching
- The use of computer programs
- Techniques for older students and adults

This course will prove useful for any teacher who works with students with literacy difficulties.  

Charlie Grey  
Professional Learning Coordinator  
DSF Literacy and Clinical Services
A HILLARYS naval cadet will travel to Canberra this year after winning the RSL Spirit of Anzac award for 2016. TS Marmion Leading Seaman Bronwyn Crawcour received her award at Anzac House on January 28, along with a prize of a return trip for the Anzac Day service at the National War Memorial.

The cadet unit had nominated her and two of her peers – Leading Seaman Toby Young and former cadet Charlie Ward – for the award.

They were tested last year on their dress and bearing, first aid theory and practical assessments and general knowledge. They also had to give a five-minute presentation on their interpretation of the “Spirit of Anzac”.

Bronwyn has enrolled at ECU to study paramedicine and hopes to join the Royal Australian Navy in the future.

On the same night, commanding officer Sub-lieutenant Clare McCaskie accepted the perpetual shield for the unit efficiency award for 2015, which is awarded to the best Australian Naval Cadet Unit within WA.

The TS Marmion cadet unit is open to people aged 13 to 20.

Call 0403 817 905.

Written by: Lucy Jarvis | February 16, 2016, 3:00 AM | Joondalup Times
What a relief to come across a program that preserves the dignity of the child, maintains the self control of both the parent and the child and is actually easy to remember at those times when memory is the first thing to go.

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What people are saying...
• An end to the yelling and arguing!
• It saved our lives
• Simple, sane, effective
• What a relief to come across a program that preserves the dignity of the child, maintains the self control of both the parent and the child and is actually easy to remember at those times when memory is the first thing to go

For more information about this workshop call (08) 9382 1182 or (Register Online) at www.behaviourtonics.com.au