



Quinns Baptist College Primary School Philosophy

Quinns Baptist College is a learning community centred on Christian values based upon the Fruit of the Spirit. Christian values are taught and upheld by all staff in a safe, secure and supported open enrolment environment. Students are welcomed into aesthetically pleasing classrooms and play spaces and offered rich learning experiences, within the required curriculums.

We are committed to the development and nurturing of mutually respectful relationships with children and families within our diverse community of learners. We value children as unique individuals who are powerful contributors to their own learning, as well as the learning encounters that are experienced as being part of a group.

We believe children have a right to learn in an environment that is free from distractions or negative influences. Children are thus guided and supported in making wise choices.

We believe that teachers have the same right to teach in an environment that is free from distractions or negative influences.

Students who are actively engaged in their learning develop greater self-awareness and understanding of the world in which they live. Learning offers opportunities to practice and consolidate skills in key learning areas encouraging strong literacy and numeracy skills. We believe in giving all students the tools for a life-long love of learning and provide a foundation to becoming responsible citizens of the world, enabling them to make a difference. We encourage a culture that celebrates success and creates opportunities to learn and serve others.

Quinns Baptist College Early Childhood Statement of Philosophy

- At Quinns Baptist College children will be welcomed into aesthetically pleasing play spaces and offered rich learning experiences through a curriculum based on the Early Year Learning Framework where the children feel part of the school community by 'Belonging, Being and Becoming'. We will be sensitive to each child's and family's individuality and work towards creating a community where all who are part of it are respected and valued. We believe that building upon children's experiences and prior knowledge provides the best foundation for learning in early childhood.

- As Early Childhood Professionals we acknowledge the importance of time, often uninterrupted, for children to explore and experiment, re-visit experiences and develop awareness of their individual abilities. At Quinns Baptist College we believe that play is essential in the lives of young children and that children learn most effectively within an unhurried environment with meaningful, authentic experiences. Children are encouraged to think independently, to embrace new challenges, to work collaboratively, to build new friendships and to celebrate their success.
- Educators create play spaces, both indoors and outdoors, which encourage children's inquisitiveness. Environments are thoughtfully planned to be warm, inviting and family friendly. They are designed to evoke and further develop connections, exploration, problem solving, thinking, wonder, creativity, imagination and 'supported risky play'.
- Children at Quinns Baptist College are actively engaged in their learning and this enables them to develop greater self-awareness and understanding of the world in which they live. Learning offers opportunities to practice and consolidate skills in key learning areas including: literacy and numeracy, creative and expressive arts, science, gross and fine motor development, with a strong focus on social and emotional development.
- We value the importance of providing a Preschool program that encompasses the knowledge, skills and resources of parents, families and educators and the broader community. We believe that family involvement is an integral part of the everyday running of our preschool. We welcome the sharing of family experiences, cultures and ideas within our learning environment to enrich the children's development, learning and understandings of the world around them. We encourage an environment where staff and parents work together to foster mutual respect and support of each other through open, regular and constructive communications.
- We believe that it is as important for Educators to be learning and developing as it is for the children attending our school. Educators are encouraged to regularly reflect upon their practices and continue to enjoy learning as adults to ensure teaching is in line with current knowledge and theory within the early childhood field.
- At Quinns Baptist College we offer an environment where each child's well-being, independence and eagerness to experience new opportunities is fostered. We aim to give all children the tools for a life-long love of learning and provide a foundation to becoming responsible citizens of the world, enabling them to make a difference. Through working in partnership with parents and caregivers we strive to develop confident children who experience caring, respectful relationship with peers and educators.

